



# Bishop Stopford School

Week Ending: 26 April 2024

NEWSLETTER

ANTI-BULLYING  
ALLIANCE  
UNITED AGAINST BULLYING

This certifies that:

Bishop Stopford School

is a United Against Bullying Silver School and has demonstrated its commitment to stopping bullying and improving the wellbeing of its pupils.

Signed: 

Date: March 2024

NATIONAL  
CHILDREN'S  
BUREAU  
Part of the family



Funded by  
Department  
for Education



Student Leadership Team

## Events all week

Year 10 Exams

## Monday 29 April

Yr 11 Assembly

## Tuesday 30 April

Yr 10 Assembly

## Wednesday 1 May

Yr 8 & 9 Assembly

## Thursday 2 May

Yr 7 Assembly

Yr 10 Enterprise Day

Yr 12 Trip to Oxford University

## Friday 3 May

Yr 12 & 13 Assembly

Yr 10 Enterprise Day

## Anti-Bullying Award

#BestOfBishop

We're delighted to share with you that we have been awarded **Silver School** from United Against Bullying – a hallmark of quality for our anti-bullying work. UAB is a national organisation and the award is recognised and funded by the Department for Education.

The award is based on our submission of student responses to the questionnaire from UAB. 99% of students said they were safe and the same number said they had positive relationships with their teachers. This is just incredible - and a wonderful reflection of what makes our community so special.

This award reflects the efforts of the whole community. Everyone has worked really hard to embed robust reporting methods, respond to allegations of peer-on-peer bullying behaviour and committed to making our school a safe place. Thank you for your contribution. Responses to our consultation on the Policy, for example, were really important.

While no school is immune to bullying, this award recognises our commitment to challenging bullying in any form. We're delighted to see this echoed in our review from the Good Schools Guide where it is noted that "Pupils are frequently reminded to "be an upstander not a bystander" and the school won't stand for language that could be deemed to be insulting". It also noted that "all pupils name two adults they'd turn to at times of difficulty and there's peer mentoring, wellbeing classes and the [itsnotok@bishop.com](mailto:itsnotok@bishop.com) email address".

We're so proud of achieving both this award, borne out in the Good School Guide's description of us as a "welcoming and friendly school – you feel it as soon as you walk in" with a "big emphasis on kindness and feeling part of a community, with parent after parent talking about how happy their child is here".

We look forward to building on this work to enable every child to realise their unique potential.

Mrs Smith

Next week:

Week A

Assembly Theme:  
Unlocking our Unique  
Potential



'Like a firesteel or any length of good rope, my faith is another essential in my arsenal for survival. But it is so much more. *It's my backbone, the heart of it all – the greatest source of any strength I have.*

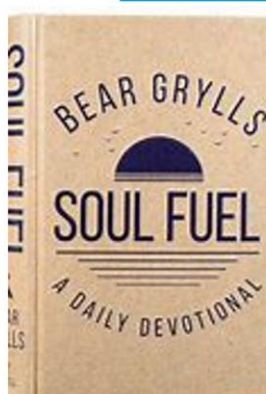
This book has fuel for your journey in its pages. Don't underestimate the power of the words of the Bible. So often they have been a light to a dark path for me and strength to a failing body.'

Bear Grylls



*Your word is a lamp for my feet, a light on my path*

Psalms 119:105



### “Soul Fuel”

Sounds good doesn't it? Soul fuel. Yes please!

I recently picked up a second-hand copy of this book for £3.50, and want to encourage you to take a look too. Written by Bear Grylls in 2019, one of the world's best-known adventurers and recognised as someone who pushes himself to the limits of human endurance, Bear's 365 daily devotional shows how every feat is grounded in his Christian faith: brief but powerful thoughts and questions, drawing on the Bible at every turn and so accessible for our young people.

We are using this book each morning before school in the Chapel (all welcome!) considering, hope, purpose, determination, relationships, vision, wisdom, faithfulness, courage, forgiveness, freedom and risk.

In the light of our Bible verse from the book of Micah, this extract is well worth sharing:

#### ***What does God require?***

*Any big journey often brings out mixed emotions at the start. A lot of the time we just want to hurry on and make it to our destination as quickly as possible. On the journey of faith things are a little different. The destination is so far off that we won't even reach it in this lifetime.*

*But here's the truth: we don't travel alone. God is both our destination and our guide, and He has promised to be with us every step of the way. And what should those steps look like? The answer is beautifully clear:*

To act justly and to love mercy and to walk humbly with your God.

*You and I are definitely going to stumble from time to time, but let's not lose heart. Let's look up and see His hand outstretched, helping us back to our feet.*

**Mrs Hutchinson**

## Core Values

If you know of any student who you think is eligible for a Core Values in Action award, please email Mrs Peach on [hpeach@bishopstopford.com](mailto:hpeach@bishopstopford.com)

**Miss Silverthorne**

## Safe Space

On April 11<sup>th</sup>, WhatsApp changed its age limit, reducing it from 16 to 13. This is in line with other social media platforms, including Snapchat, one of the most popular for secondary age students. This decision has faced intense criticism from those who believe that social media giants are not doing enough to protect young people from the negative content they can access online.

It can be difficult for families to weigh the benefits and risks of using social media platforms, as they are everywhere! As a school, we will never ask any group to create group chats on social media platforms, but we are aware that these are often set up to foster positive relationships and give a platform to ask practical questions.

The NSPCC has produced a very helpful guide which outlines some of the safety features on these platforms which can be accessed here: [Is Snapchat safe for my child? | NSPCC](#). This guidance includes safety and monitoring information, including the ability to put a phone in “ghost mode” to ensure others cannot track its location and reporting functions to raise any concerns if they arise.

Some young people struggle to determine what is appropriate to post online, both in terms of language and images. We spend time in PSHE and Computing lessons and tutor time considering how to stay safe. Our local online safety officer has confirmed that the central focus of such lessons should be healthy relationships. When students feel confident in their ability to make and sustain relationships, to identify behaviour which is not acceptable, and make choices to remove themselves from unhealthy situations, they are better protected both on- and off-line.

We recognise that there is no substitute for talking, and we encourage our young people to be open about their online behaviour and the apps that they engage with. If students do want to seek support, they can speak with their form tutor, Head of Year or another trusted adult in school.

**Mrs Smith**

## Sports News

Congratulations to Amelie Glue (11P). Amelie plays for Leicester Riders' Basketball U16 Prem team who made it to the National Playoffs this weekend. This was a valiant effort against arguably the best team in the country, Richmond Knights.

Amelie's success this year has earned her an offer to study A Levels alongside an elite basketball pathway with Charnwood College Riders' Basketball Academy in Loughborough next year.

A fantastic achievement!

**Mr Flannigan**

## Parking

We would like to remind you of our very simple request for courteous parking and driving.

Please **do not**:

- Park across residents' driveways or grass verges (particularly the area around Thurston Drive);
- Turn around or park in the school driveway;
- Drive onto the school site in the mornings or afternoons to drop off or collect students;
- Block the fire station's access.

**Miss Curchin**



# Parent Forum “You said ... We did”

We appreciate the attendance of parents at the Parent Forum prior to the Easter break, and the feedback from those who couldn't attend.

The Parent Forum is an avenue for parents to meet with us face to face, raise issues, be consulted on school policy, and share their views. It's a great way for us to hear about parental perspectives and for parents to raise awareness of both successes and challenges. Above all it helps us to improve our practices even further.

Our spring term Parent Forum focussed on SEND. The meeting was hosted by SENDCo, Assistant Head and Link Governor for SEND. Feedback on our SEND arrangements was extremely positive and there were no matters raised with us to action. We were able to signpost documents, contents and processes, such as the SEN Information Report (available on the website), how we make reasonable adjustments and the training given to staff.

From our Parent Survey, there was one area which was highlighted:

“You said”	“We did”
Quicker responses from the SEND team would sometimes be appreciated.	Establish a dedicated SEND email address to ensure that communications are directed to the most appropriate person as efficiently as possible. <a href="mailto:SENDCO@bishopstopford.com">SENDCO@bishopstopford.com</a>

Our next Parent Forum will focus on Behaviour and Attitudes and will take place after May half term.

Mr Harwood

## Enriching English

I would like to thank the members of the English faculty for conducting yet another successful English lecture for our Year 11 students. The feedback was very positive indeed and behaviour was great. In addition, thank you to the staff who took our sixth form students to Nottingham to watch a performance of ‘The Kite Runner’. It was a late return to school, but feedback was again incredibly positive.

*“On the 18th of April we went to Nottingham Playhouse where we attended a national production of “The Kite Runner” and attempted to answer the age-old question: is the book better?*

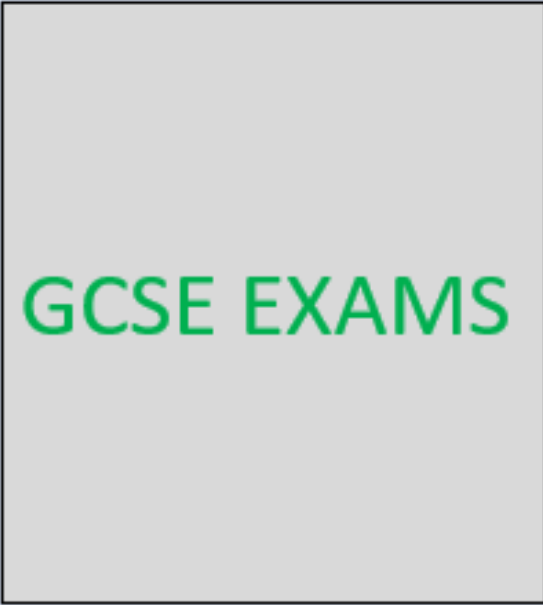
*The play follows the story of Amir as he navigates life in Afghanistan through the turbulent political shifts that take place during his life. We followed him through a series of traumas, from a child witnessing horrific events in Afghanistan to a writer in the US on his own quest. The play is from his adult perspective, which is fascinating. The juxtaposition of the immaturity of his youth and his adult reflection displays his guilt and regret in an incredibly heart-wrenching way. Even his faults were expertly played and humanised that we could not help but root for him, finding great satisfaction in the ending.*

*It is no secret that the narrative has some monumentally difficult subjects to deal with: such visceral events are often much more gracefully depicted when written, the style granting the writer the ability to get into the character's mind in a way that, even with an ongoing narration, plays struggle to commit to. But as someone who has not read the book, I can say the scenes still had a great effect on me. I found myself wiping away tears much more than I would care to admit. However, the majority of students who have read the book, although enjoying the play, stated that it lacked many details and failed to have the punch the original novel possessed. The curse of having to fit 336 pages into just 2 and a half hours!*

Amy Beattie (year 12)

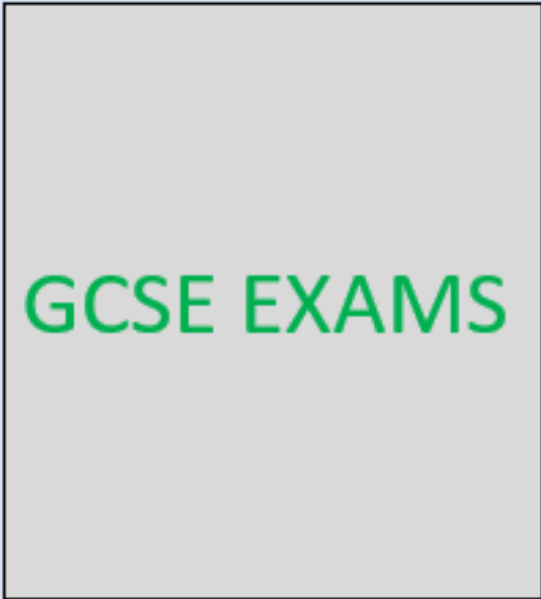


Mrs Lane

Subject	Summer Term 1	Summer Term 2
GCSE Art	External exam – Planning and Testing	
GCSE Computer Science	Revision of Key Areas	
GCSE Drama	Preparation for Exams	
GCSE English	<u>Consolidation</u> An Inspector Calls Shakespeare Language Paper One	
GCSE Food	Revision	
GCSE French	<u>GCSE Speaking Exam</u>  Preparation for other papers	
GCSE Geography	Revision	
GCSE Health and Social Care	Revision	
GCSE History	Elizabethan Society and Exploration (1558 – 1588)  Preparation for the Exams	
GCSE iMedia	1.2 Job roles in the media industry  2.4 Research methods, <u>sources</u> and types of data.  3.4 Legal issues that affect media.	
GCSE Maths	<u>Exam Preparation</u>  Lessons per fortnight will consist of:  Exam Papers x2 Review of identified topics from mock exams and formal assessments <u>x2</u> Timed Questions Problem Solving and/or Functional Maths Focus (3 lessons)	



## Year 11 Curriculum – Summer term 2024

<b>GCSE Music</b>	Revision	
<b>Core PE</b>	<b>Options</b>  Students make choices about their physical activity programme to put their prior learning into practice.	
<b>GCSE PE</b>	Revision (Papers 1 and 2)	
<b>GCSE Product Design</b>	Revision	
<b>PSHE</b>	The PSHE programme will have been completed. Students will be allowed to use the time for private study.	
<b>GCSE RE</b>	Revision	
<b>GCSE Science (Triple)</b>	Biology: Module 7 (Ecology) Chemistry: Module 8 (Using our Resources) Physics: Module 7 (Electromagnetism)	
<b>GCSE Science (Trilogy)</b>	Revision	
<b>GCSE Spanish</b>	<u>GCSE Speaking Exam</u>  Preparation for other papers	
<b>GCSE Textiles</b>	Revision	

<b>Other</b>	GCSE Speaking Assessments (17.04.24 to 26.04.24)  External GCSE PE Moderation (22.04.24)  GCSE Art Exam (25.04.24 to 26.04.24)  GCSE Exam Period (begins on 09.05.24)  Leavers Assembly (23.05.24)	Year 12 Induction (04.07.24)         Year 11 Leavers Event at Wicksteed Park (05.07.24)
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WEEK 2

WEEK COMMENCING  
25/10/2023 13/11/2023 04/12/2023 15/01/2024 05/02/2024 26/02/2024  
16/03/2024 06/04/2024 29/04/2024 20/05/2024 10/06/2024  
01/07/2024 22/07/2024

V – Vegetarian  
VE – Vegan

CLASSIC HOT & HEARTY

CLASSIC MAIN MEALS

VEGETARIAN MAIN MEALS

MONDAY

Traditional Sausage & Mash, Peas,  
Carrots & Onion Gravy

TUESDAY

Ramen Bar, Choose Your Toppings

WEDNESDAY

Hand Carved Roast Turkey, Roasties,  
Roasted Roots & Gravy

THURSDAY

American Style Ground Beef & Macaroni  
Hash with Slaw & Garden Salad

FRIDAY

Chip Shop 'Fryday', Fish, Pizza or  
Fishcake with Chips, Peas & Tartare  
Sauce

MONDAY

Vegan Sausage & Mash, Peas, Carrots &  
Onion Gravy (VE)

TUESDAY

Ramen Bar, Choose Your Toppings

WEDNESDAY

Mature Cheddar, Broccoli & Leek Quiche  
with Roasted Roots or Garden Salad (V)

THURSDAY

Smashed Butternut Squash Mac &  
Cheese with Slaw & Garden Salad (V)

FRIDAY

Crispy Onion Pakora Burger with Mango  
Chutney, Chips & Peas(VE)

DESSERTS

MONDAY

Apple Pie &  
Custard

TUESDAY

Sticky Date &  
Golden Syrup  
Pudding

WEDNESDAY

Jam Sponge &  
Custard

THURSDAY

Pancake Bar  
with Fruit  
Toppings

FRIDAY

Manager's  
Special

FRUIT & YOGHURT POTS AVAILABLE DAILY

**HOMEMADE SOUP &  
FRESHLY BAKED BREAD**  
Available Daily

**JACKET POTATOES**  
Topped with a Choice of: Cheese,  
Tuna or Beans Available Daily

Cucina



MONDAY

Lebanese  
Cauliflower  
Khobez  
(V)

TUESDAY

Chinese Style  
Vegan Noodles  
(VE)

WEDNESDAY

Loaded  
Jamaican Jerk  
Chicken Burger

THURSDAY

Sri Lankan Fried  
Chicken

FRIDAY

Manager's  
Special

NATURALLY



MONDAY

Fork Friendly  
Onion Bhaji  
Kebab  
(V)

TUESDAY

Onion Bhaji  
Naan  
(V)

WEDNESDAY

Vegan Soya  
Bean &  
Vegetable  
Ramen  
(VE)

THURSDAY

The Big Plant  
Burger  
(VE)

FRIDAY

Vegan Bean &  
Jalapeno Burrito  
(VE)

TRATTORIA



MONDAY

Tomato & Basil  
Pasta

TUESDAY

Manager's  
Special Pasta

WEDNESDAY

Mozzarella &  
Tomato Pizza  
Or  
Spicy Sausage  
Pizza

THURSDAY

Manager's  
Special Pasta

FRIDAY

Mozzarella &  
Tomato Pizza  
Or  
Piri Piri Chicken  
Pizza

Our Vegetarian and Vegan recipes are approved by the Vegetarian Society.

