

## Marking Expectations Work at

Bishop Stopford is marked to a standardised format:

- **WWW “what worked well”**

WWW comments identify what was successful in the piece of work and should be repeated in future

- **EBI “even better if “**

EBI advice, which might be phrased as a question to which the student should respond or might be a simple statement, will identify the one or two things which – if done effectively - would improve the piece of work and take it to the next level.

- **MRI “my response is”**

MRI is the most important part of the process and is the student’s response to his/her personal advice for improvement. Time should be given in lessons to do this, but it might also be undertaken as part of a homework task. Students indicate that they have fully understood the comments and then make corrections/ respond to the EBIs in green pen. Every significant piece of work should, therefore, be marked using www, ebi and mri and should also have its own set of green pen corrections completed by the students themselves (and then later checked by the teacher).

In addition, all subjects at KS3, KS4 and KS5 set at least one full terminal examination a year.

Advice is, of course, also given verbally by teachers in lessons, and can be responded to immediately by students in the classroom. However, it is also extremely important that feedback is captured in *regular* written form. Different subjects have different marking pressures, so to give clarity for all, the minimum expectations are given below. More detail is also given in some subjects’ sections on the school website.

**Definitions:** There are 3 terms in an academic year and 6 half-terms.

Drama, Music and PE will all have additional practical assessments each term. The results of these assessments will be logged centrally as per the written assessments.

<b>SUBJECT</b>	<b>KEY STAGE 3</b>	<b>KEY STAGE 4</b>	<b>KEY STAGE 5</b>
English	1 x 3 weeks	1 x 3 weeks	1 x 3 weeks
Maths	1 x 2 weeks	1 x 2 weeks	1x 2 weeks
Science	1 x 3 weeks (Once a topic for teachers who see classes for 1-2 lessons a fortnight)	1 x 3 weeks	1 x 3 weeks
<b>Humanities</b>			
Geography	<b>Years 7, 8 and 9:</b> 1 x 6 lessons taught  (including 1 assessment per term given a NC level)	<b>Years 10 and 11:</b> 1 x 3 weeks  Year 10 Controlled Assessment  Year 11 Mock exams	1 x 2 weeks  Mocks
History	<b>Years 7, 8 and 9:</b> 1 x 6 lessons taught  (including 1 assessment per term given a NC level)  NB. (At certain times of the year there is limited capacity due to demands at KS4 and 5.)	<b>Years 10 and 11:</b> 1 x 4 weeks  Paper 1 mock (January) Paper 2 Mock Controlled Assessment	<b>Year 12:</b> 1 x 3 weeks  Mocks  <b>Year 13:</b> Unit 3: 1 x 4 weeks Unit 4: detailed written feedback on draft coursework essays as well as verbal feedback throughout the research/writing stages
RE	<b>Years 7 and 8:</b> 1 x 6 lessons taught  (including 1 assessment per term given a NC level)  NB. (At certain times of the year there is limited capacity due to demands at KS4 and KS5)	<b>Years 9, 10 and 11:</b> 1 x 6 weeks  Year 11 Mock Exams	<b>Years 12 and 13</b> 1 x 4 weeks  Mocks
<b>Technologies</b>			
ICT (KS4 and 5 only) *		<b>Years ,10 and 11:</b> 1 x 2 weeks	1 x 2 weeks
Computer Science *	1 x 6 weeks	1 x 6 weeks	1 x 6 weeks
DT *	1 x 2 weeks  NB (At certain times of the year there is limited capacity due to demands at KS4 and KS5)	1 x 2 weeks  During controlled assessments students will receive feedback in line with the controlled assessment guidelines. They will be given verbal feedback every lesson. A grade will be provided once every half term.	1 x 3 weeks  Extensive verbal feedback is provided individually for students on practical projects – in line with specification requirements.
<b>Expressive Arts</b>			
Art *	1 x 6 weeks	1 x 4 weeks	1 x 4 weeks
Drama	1 written assessment per term (x 3 per year)	1 x 4 weeks	1 x 2 weeks
Music	1 practical assessment per term (x 3 per year)	1 x 3 weeks	1 x 2 weeks

Modern Languages			
	1 x 3 weeks	1 x 2 weeks	1 x 2 weeks
PE (Exam Groups)			
		1 x 4 weeks; 1 practical assessment per half term	1 x 3 weeks ; 1 practical assessment per half term
Social Sciences			
Business Studies Economics Politics Psychology			1 x 3 weeks

Please see Additional Information \*

below

#### 1. ICT and Computer Science

##### KS3 Computer Science

- Most lessons are assessed by means of an on line test, which tends to be carried out at the end of the lesson, or set for homework. The students receive immediate feedback automatically on their score and where they have gone wrong. Other work will be marked periodically depending on the nature and content of the unit.

##### KS4 ICT (ECDL)

- This is an online course. At the end of each section of the course, there is an online test which the students carry out. They automatically receive their score for that test immediately, and are given a list of learning objectives to revisit which are linked to the questions that they got wrong. Teachers discuss progress with students individually and any misunderstandings that they may have. The student records all feedback (both automated and teacher) in a learning log.
- At the end of each module (which is carried out when the student is ready), students sit a diagnostic test, which is a mock of the real module exam. At the end of this test, they receive a mark and a list of areas with errors. This is then discussed with the teacher before the student revisits these sections and demonstrates improved competency before sitting the real exam.

##### KS4 Computing

- 60% of the Computing course is Controlled Assessment, which runs from the Easter of Y10 until the February of Y11. Although attainment cannot be fed back, the students' progress can be. Feedback is regularly given by the teacher and reported back to the students by means of a spreadsheet, stored on the VLE.
- In the theory section, work is assessed by the teacher at least fortnightly. This includes activities such as past paper questions, or a review of code produced.

##### KS4 Cambridge National (ICT & iMedia)

- Students spend the second half of Y10 studying the exam unit and receive feedback at least once a fortnight

- At all other times in Y10 and 11, students carry out Controlled Assessment tasks. In the first few weeks of each unit, while the skills are being taught, students receive regular feedback on their work. Once they begin the assessed tasks, they are not entitled to direct feedback or work marked by the teacher, in accordance with OFQUAL guidelines. Generic feedback is given verbally to the whole group if the teacher feels students are struggling with certain aspects of the assessment.

### **KS5 ICT**

- In the practical units, the students receive feedback and have their work marked at least once a week. They are able to track their progress through the tasks using the tracking sheet on the VLE.
- In the theory units, students receive feedback on past paper questions approximately every three weeks.
- There are also sixth form Formal Assessments week built into the whole school calendar where students carry out a mini mock exam. This is marked, graded and feedback is given.

### **Art and Design**

- At KS3, verbal feedback is given in every lesson. Interim tasks are assessed within individual projects. Formal assessment is completed at the end of each half termly project with levels recorded in individual assessment booklets.
- At KS4, verbal feedback is given every lesson. A schedule is published to outline the tasks required for success.
- At KS5 verbal feedback is given every lesson and recorded on a discussion record sheet. Work is assessed in line with the published schedule.