

Bishop Stopford School

faith | justice | responsibility | truth | compassion

***CURRICULUM
OUTLINE***

YEAR 10

2020 - 2021

Dear Students and Parents

Year 10 is a critical stage in education – the start of the two year GCSE programme. In order to build on our home-school partnership, we are providing you with this outline of the Year 10 curriculum. It gives the framework to the formal teaching programme, which should lead to enjoyable and meaningful learning. Students, of course, learn more than can ever be listed in a booklet. Social skills and positive attitudes to life-long learning form an important part of what we aim to develop at Bishop Stopford. A wide range of extra curricular activities also complements the planned timetable of lessons.

As you will be aware, most subjects have begun, or will be beginning, reformed GCSE specifications this year. All subjects – apart from Graphics, Health and Social Care, Textiles and Product Design will be awarded grades 9 (top) - 1 (bottom), for the first time, not the old style A* - G grades. As Health and Social is a BTEC course it will be awarded a Pass, Merit or Distinction which is fully equivalent to the new GCSEs.

Homework is a vital extension of the curriculum offered at school, and is never more important than in Year 10. It is designed to nurture self-discipline and self-reliance in learning, and consolidates or extends topics covered in the classroom. Success in GCSE is reliant upon the effective and systematic completion of homework and revision. To that end, a Key Stage 4 Homework Club will run in school throughout the week. Students can be helped with their work by a member of staff, and we would encourage them to attend.

Given the challenges of the new curriculum, students will be expected to revise and consolidate their learning throughout their courses. Year 10 end of year examinations in all subjects are very important in reviewing the progress of students in all aspects of their learning. These take place after the GCSE exam period.

We will be pleased to respond to any concerns that you may have about teaching, learning and life in Year 10. In this way we hope to work in partnership to ensure that all students fulfil their unique potential.

Yours sincerely

Miss J Silverthorne & Mrs Ready
Headteacher Head of Year 10

Faculty : Expressive Arts

Subject : Art

Faculty Introduction:

Students are encouraged to become independent learners. At GCSE, students will build upon the skills developed at Key Stage 3 by initially focusing on increasing the accuracy and control of their drawing through direct observational studies, before exploring a wide range of media and techniques. Ideas will then be developed along with influences from artists towards a final outcome that concludes the project.

Topics/Modules covered:

From September – March, students will complete their first coursework unit. This will focus on a variety of skills and be based on a given theme.

Students will be expected to meet all the assessment criteria as below:

- Investigation into the formal elements – line, tone, texture, colour, composition
- Critical artist research
- Experimentation of media/scale
- Development of ideas
- Final outcome

Students will sit a timed mock exam in July to conclude the second coursework unit.

Assessment:

- AQA specification
- Coursework - controlled assessment period
- Attainment descriptors in accordance with GCSE guidelines.
- Targets identified throughout the two year course and recorded in individual student assessment booklets.

Homework:

A minimum of 60 minutes homework is set each week. Homework involves finishing and improving GCSE coursework, and is essential to the successful completion of course. Independent learning is encouraged with students setting their own learning objectives in consultation with the teacher.

Enhancement Activities:

- Opportunity to work across disciplines, materials such as oil paint can be introduced to students working at a higher level
- Gallery visit
- Open access to the art rooms at lunchtime
- The opportunity to have work displayed around the school and in local exhibitions

Texts to be issued and arrangements for return:

Books can be borrowed overnight from the department, in agreement with members of staff. Equipment may be borrowed over longer periods of time. We recommend the purchase of the GCSE guidebook, and all students will need to purchase a sketch book, putty rubber and a set of B drawing pencils.

Faculty : Technologies

Subject : GCSE Computer Science

Faculty Introduction:

Computer Science GCSE is an incredible mix of maths, science and engineering. It explores the principles on which the digital technology of the modern world (computers/mobile phones/the internet) is based, with computer programming at the heart of the course.

Topics/Modules to be covered in the year:

- Computer Systems (exam)
- Computational thinking, algorithms and programming (exam)
- Programming Project (Non-Exam Assessment) - Carried out in Year 11.

Assessment:

- The two exam units will be sat in the summer of Year 11. Both exams are 1½ hours and are each worth 40% of the final mark.
- The non-exam Assessment will be completed in Y11 in roughly 20 lessons. This is worth 20% of the final mark.

Homework:

50 – 60 minutes homework is set per week. Due to the nature of the course, this may vary from week to week. Students will have access to the ICT suites at school to help them complete any homework tasks that need the use of computers.

Enhancement Activities:

Lunchtime computer and Internet access.

Texts to be issued and arrangements for return:

Students will be issued with a textbook. All other resources can be accessed on the school network and from home via the school VLE.

Faculty: Technologies

Subject: IT – Cambridge National in Creative iMedia

Faculty Introduction:

The Cambridge Nationals in Creative iMedia will provide learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aims of enhancing their employability when they leave education, contributing to their personal development and future economic well-being. The qualifications will encourage independence, creativity and awareness of the digital media sector.

Topics/Modules to be covered in the year:

- R081: Pre-production skills – This unit will enable learners to understand pre-production skills used in the creative and digital media sector. It will develop their understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process.
- R082: Creating digital graphics - The aim of this unit is for learners to understand the basics of digital graphics editing for the creative and digital media sector. They will learn where and why digital graphics are used and what techniques are involved in their creation. This unit will develop learners' understanding of the client brief, time frames, deadlines and preparation techniques as part of the planning and creation process.

Assessment:

- R081: Pre-production skills is assessed via a 1¼ hour written paper.
- R082: Creating digital graphics is a controlled assessment unit.
- Both units are worth 25% of the final qualification.
- The course is graded in the following way (GCSE equivalence in brackets)
- Pass (C)
- Merit (B)
- Distinction(A)
- Distinction* (A*)

Homework:

Due to the nature of the course, this may vary from week to week, but will be no more than 60 minutes per week. Students will have access to the ICT suites at school to help them complete any homework tasks that need the use of computers.

Enhancement Activities:

Lunchtime computer and Internet access.

Texts to be issued and arrangements for return:

No textbooks are issued for ICT in Year 10. All resources can be accessed on the school network and from home via the school VLE.

Faculty : Technologies
Subject : Design Technology
(Product Design, Textile Technology, Graphic Products)

Faculty Introduction:

The course follows a full 'design and make' exercise based on a theme and is assessed through a controlled assessment task. There is also written examination which covers all aspects of the course including material specific knowledge and understanding and core design principles.

Topics covered:

- Core Design Theory
- Introductory projects prepare students for the controlled assessment task.
- Non Examined Assessment design portfolio.
- Realisation of product(s) and evaluation completed to deadline.
- Exam preparation and revision exercises

Assessment:

- AQA specification
- Non Examined Assessment – 50% of the final subject grade.
- Written examination – 50% of the final subject grade.
- Group feedback is provided following Non Examined Assessment rules.

Homework:

30 minutes of homework is set each week. The nature and style of homework is largely dependent on the class activity being undertaken but will generally focus on design skills and / or theoretical knowledge. During the Non Examined Assessment, homework will focus on preparation, research and product testing.

Enhancement Activities:

- Rotary Young Designer
- Rotary Technology Challenge

Texts to be issued and arrangements for return:

Text books are loaned to students when necessary for theory work and/or revision purposes.

Faculty : Expressive Arts

Subject : Drama

Faculty Introduction:

Students follow the EdExcel GCSE Drama course. They will experience Drama as an intellectual, practical and artistic subject which has its roots in exploration through improvisation.

Topics/Modules to be covered:

- Devising
- Performance from text
- Theatre makers in practice

Assessment:

- Devising – 40% (60 marks)
A devised piece of drama from a stimulus (portfolio of ideas 45 marks, performance 15 marks)
- Performance from text – 20% (48 marks). Two extracts externally examined.
- Theatre makers in practice – 40% (60 marks)
Written exam: 1 hour 30 mins
Section A – unseen extract
Section B – live theatre evaluation

Homework:

45 - 60 minutes of homework is set per week. Homework will focus on all three modules. There will be rehearsal homework.

Enhancement:

'Woman in Black' Theatre Visit.

Texts to be issued and arrangements for return:

Texts will be issued for homework but retained by staff. Numerous photo copy resources will be issued and retained by students.

Faculty : English

Subjects: GCSE English Language and GCSE Literature

Faculty Introduction:

Students follow the AQA Specification courses in English Language (8700) and English Literature (8702). The courses are designed to be studied together but lead to certification in two separate GCSEs.

Topics/Modules to be covered:

All of the GCSE English and English Literature courses are examined at the end of Year 11. Units undertaken in Year 10 are in preparation for these examinations. In Year 10 the focus is on the following:

- Modern texts (a novel or play).
- A Shakespeare play.
- Poetry anthology.
- Reading response to a literary text.
- Writing descriptively and narratively.
- Writing to express a viewpoint.

Assessment :

- AQA specification

The GCSE examinations are as follows:

- English Language Paper 1: 1 hour 45 mins – Reading (fiction) and Writing (narrative/descriptive)
- English Language Paper 2: 1 hour 45 mins – Reading (non-fiction) and Writing (viewpoint).
- English Literature Paper 1: 1 hour 45 mins – Shakespeare and the 19th Century novel.
- English Literature Paper 2: 2 hours 15 mins – Modern Texts, Poetry Anthology and Unseen Poetry
- All elements of the course are assessed throughout the year, usually under timed conditions.
- These assessments receive 'What Works Well/Even Better If' comments and require a 'My Response Is' response from the student.
- Assessments are also graded according to GCSE criteria.
- Spoken Language is also assessed and awarded a separate endorsement that does not form part of the GCSE grade.

Homework:

An average of one hour per week will be set. Homework tasks include reading and annotation, essay planning and writing, research and revision.

Enhancement Activities:

Visit to theatrical performance (where relevant productions are available).
Range of competitions.

Texts to be issued and arrangements for return:

AQA Anthology will be issued free. Set texts will also be issued and may **NOT** be annotated. If students lose or annotate copies of texts, they will be liable for the replacement cost. Students are recommended to buy set texts to allow for annotation. Study guides are also recommended.

Faculty : Technologies

Food Preparation and Nutrition

Faculty Introduction:

The course is accredited by OCR. It is assessed by two pieces of non-examined assessment; one a scientific investigation and one a food preparation task. There is also a terminal exam which covers nutrition and health, food science, food safety, food choice and provenance.

Topics covered:

- Food preparation, cooking and presentation
- Food provenance
- Food safety
- Food choice
- Cultural origins of food
- Food Science

Assessment:

- 15% - Non examined assessment – scientific exploration
- 35% - Non examined assessment – plan, prepare and present 3 dishes
- 50% - Written examination

Homework:

One homework of approximately 30 minutes will be set each week. Due to the practical nature of the subject students will be expected to bring their own ingredients and some homework time should be spent preparing for or evaluating practical work.

Enhancement Activities:

- Rotary Chef Competition

Texts to be issued and arrangements for return:

Text books will be issued to students for classroom work. A list of suitable revision booklets will also be issued to students during the course.

Faculty : Modern Languages

Subject: GCSE French

Faculty Introduction:

Students study 6 of the GCSE topic areas. Modules cover language for communication, combined with associated vocabulary and grammatical structures.

Topics/Modules to be covered:

- Me, my family and friends
- Technology in everyday life
- Freetime activities
- Customs and festivals
- Home town, neighbourhood and region

Assessment:

- AQA specification
- There will be an assessment at the end of each module in one of the skill areas and an end of year exam.
- At the end of Year 11, the students will sit four exams in Speaking/Listening/Reading and Writing.

Homework:

45 minutes homework is set once per week, which could be vocabulary learning, a written task or work set on thisislanguage.com

Texts to be issued and arrangements for return:

Students are issued with a text book. These are returned to the class teacher during the last lesson in Year 11.

Students will also need to bring their own bilingual dictionaries to lessons.

Students will be encouraged to continue with their thisislanguage.com subscription.

Faculty : Humanities

Subject : Geography

Faculty Introduction:

“Geography provokes and answers questions about the natural and human worlds, and views issues from different perspectives. Geography makes us aware that we must think globally.”

Students follow the AQA GCSE syllabus. The course covers contemporary topics which explore today’s most significant issues and students will consider different viewpoints and learn how they can contribute towards a positive geographical future.

Topics to be covered over Years 10 and 11:

Unit 1: Living with the physical environment.

- The Challenge of Natural Hazards
- Physical Landscapes of the UK
- The Living World

Unit 2: Challenges in the human environment.

- Urban Challenges
- The Changing Economic World
- The Challenge of Resource Management

Unit 3: Geographical applications:

- Issue evaluation
- Fieldwork – Human and Physical

Assessment:

- Knowledge tests on a regular basis
- End of topic tests
- Exam questions
- End of year 10 exam
- Mock paper in Year 11

Three exam papers at end of Year 11:

Unit 1 worth 35% of GCSE

Unit 2 worth 35% of GCSE

Unit 3 worth 30% of GCSE

Homework:

45-60 minutes per week.

Enhancement Activities:

- Fieldwork in local area and beyond.
- Geography Society – fortnightly lunchtime meeting co-ordinated by A level Geographers.

Texts to be issued and arrangements for return: Students will be issued with core textbooks that they keep for the duration of the course. These are returned to the library after the GCSE exams. The following will be the core student textbook: AQA GCSE (9-1) Geography (Hodder Education) ISBN: 9781471859922

The following revision guide is recommended: for our course GCSE AQA Geography Complete Revision & Practice (CGP) ISBN: 9781782946137

Faculty : Modern Languages
Subject : GCSE German

Faculty Introduction:

Students study 6 of the GCSE topic areas. Modules cover language for communication, combined with associated vocabulary and grammatical structures.

Topics/Modules to be covered:

- Me, my family and friends
- Technology in everyday life
- Free time activities
- Customs and festivals
- Home town, neighbourhood and region

Assessment:

- AQA specification
- There will be an assessment at the end of each module in one of the skill areas and an end of year exam.
- At the end of Year 11, the students will sit four exams in Speaking/Listening/Reading and Writing.

Homework:

45 minutes homework is set once per week, which could be vocabulary learning, a written task or work set on thisislanguage.com

Texts to be issued and arrangements for return:

Students are issued with an appropriate text book. These are returned to the class teacher during the last lesson in Year 11.

Students will also need to bring their own bilingual dictionaries to lessons.

Students will be encouraged to continue with their thisislanguage.com subscription.

Faculty : Physical Education
Subject : Health & Social Care
(Pearson BTEC Level 2 Award)

Faculty Introduction:

This course has been developed to provide an engaging introduction to the health and social care sector. It will give students:

- The opportunity to gain a broad understanding and knowledge of the sector.
- The chance to develop a range of personal skills and techniques that are essential for successful performance in working life.

The chance to achieve a nationally recognised Level 2 health and social care qualification.

- Progression opportunities into a specialised Level 3 vocational or academic course, or apprenticeship.

Topics/Modules to be covered:

- Component 1: Human lifespan development. Aims to understand how we grow and develop throughout our lives.
- Component 2: Health and Social Care Services and Values. Aims to get to know how the Health and Social Care sector works and the care values that underpin it.
- Component 3: Health and Wellbeing. Aims to help improve someone's health and wellbeing.

Assessment:

- Component 1: Internally assessed assignments.
 - Component 2: Internally assessed assignments.
- Component 3: External supervised task - , in which students have to complete a 60 mark paper.

Homework:

The nature and style of homework that is set is dependent on the class activity being undertaken, but will generally focus on research or consolidation of the taught content of the lesson which will ensure all deadlines are met for the internal assessed pieces of work

Enhancement Activities:

- Students undertake practical placements which involve working in the local community. Placements could be in playgroups, nurseries, schools or residential homes.
- External speakers.
- Workshops such as interactive baby sessions and a dementia day.

Texts to be issued and arrangements for return:

Textbooks are loaned to students when necessary for theory work and/or revision purposes. They are provided with work booklets and guides for all classwork and their internal assessments.

Faculty : Humanities

Subject : History

Faculty Introduction:

The course followed is the Edexcel GCSE (9-1). It covers a range of topics from the history of medicine in Britain and life in early Elizabethan England, through to more modern topics focusing on Weimar and Nazi Germany and the Cold War in the twentieth century. History classes are mixed ability and all students sit the same final examinations – there are no tiered papers.

Modules covered:

- Medicine Through Time, c.1250-present (Year 10)
- Weimar and Nazi Germany, 1918-39 (Year 10)
- Superpower Relations and the Cold War, 1941-91 (Year 11)
- Early Elizabethan England, 1558-1588 (Year 11)

Assessment:

- Based on new 9-1 GCSE assessment system.
- Targets for improvement identified
- Mock examination at the end of Year 10
- 3 exams at the end of Year 11 – no coursework.

Homework:

Activities include note making, essay planning, essay writing, revision for tests and completion of exam questions.

Enhancement Activities:

- Holocaust Awareness Day
- Belgian Battlefields Visit

Texts to be issued and arrangements for return:

Relevant textbooks will be distributed to all students.

Books to be returned to the library at the end of the course.

Faculty : Mathematics
Subject : Mathematics (1)
Foundation Tier

Faculty Introduction:

Year 10 students will follow the KS4 framework for Maths. The emphasis on problem solving and longer, less structured questions, will be greater than in previous specifications.

Students will follow different pathways to help them achieve the best possible result.

Set 7 and 8:

Students take a Foundation GCSE in Year 11.

In Year 10, the topics covered will be mostly at Grade 3 and 4 level.

One third will be assessed by a non-calculator paper
Two thirds will be assessed by the calculator papers

Grades available 5 to 1

Set 9:

Students take a Foundation GCSE in Year 11.

The topics covered in Year 10 will be mostly at Grade 2.

One third will be assessed by a non-calculator paper
Two thirds will be assessed by the calculator papers

Grades available 5 - 1

Students will follow different pathways to help them achieve the best possible results.

Specification: Edexcel

Set 7 and 8 Assessment:

Students will take their Foundation GCSE in Year 11. Some Set 7 students may move sets and sit the Higher exam at the end of Year 11 as an alternative pathway if their progress indicates a grade 6 will be achievable.

Set 9 Assessment:

Students will take their Foundation GCSE in Year 11. This will be a small set with a designated Teaching Assistant to work alongside the teacher.

There is no coursework

Homework:

45 minutes' homework is set up to twice a week.

MathsWatch is an online programme which may be used for consolidation.

Maths Help is available once a week for extra assistance with homework or classwork.

Enhancement Activities:

- Scientific calculators must be bought by all students and brought to lessons. They may be purchased from the Finance Office for approximately £6.00.
- Students must be fully equipped with Maths equipment such as a protractor and compass. These can be bought from the library
- All students are issued with a homework book which must be returned after the final exam.

Faculty: Mathematics
Subject: Mathematics (2)
Higher Tier

Faculty Introduction:

Year 10 students will follow the KS4 framework for Maths. The emphasis on problem solving and longer, less structured questions, will be greater than in previous specifications.

Students will follow different pathways to help them achieve the best possible result.

Set 1 and 2

One third will be assessed by a non-calculator paper.

Two thirds will be assessed by the calculator papers.

There is no coursework.

Grades available 9 to 4

The focus in Year 10 will be on Grade 7

Set 3 and 4

Students take their GCSE at the end of Year 11.

The focus in Year 10 will be on Grades 5 and 6.

Set 5 and 6

Students take their GCSE at the end of Year 11.

The focus in Year 10 will be mostly grade 4 topics.

Students will follow different pathways to help them achieve the best possible results.

Specification: OCR

Set 1-6 Assessment:

The majority of students, if not all will sit a GCSE Higher exam, which is a linear exam in June of Year 11:

The focus for sets 1 and 2 is to achieve a grade 8 or 9 by the end of Year 11.

For Sets 3 and 4 it's a grade 7, with some 8's.

For Sets 5 and 6 it is to achieve a grade 5 or 6.

Some Set 6 students may sit the Foundation exam in Year 11, as an alternative pathway, if it is appropriate and the Grades available at Foundation are 5 to 1.

Homework:

45 minutes' homework is set up to twice a week.

MathsWatch is an online programme which may be used for consolidation

Maths Help is available once a week for extra assistance with homework or classwork.

Enhancement Activities:

- Scientific calculators must be bought by all students and brought to lessons. They may be purchased from the Finance Office for approximately £6.00.
- Students must be fully equipped with Maths equipment such as a protractor and compass. These can be bought from the library
- All students are issued with a homework book which must be returned after the final exam.

Faculty : Expressive Arts

Subject : Music

Faculty Introduction:

The emphasis at GCSE is on listening and analysis of set works. Students submit coursework in composition and performance.

Topics/Modules to be covered:

- Composition: students undertake a variety of composition exercises and complete one for coursework.
- Performance: two performances are to be prepared for coursework; one to be a solo performance and one to be an ensemble performance. At least 1 minute each, Four minutes in total, Grade 4 standard. Ensemble prepared for performance at a concert by May Year 10.
- Understanding: development of aural, dictation and analysis skills through listening and study of specific areas of music and musical examples called "set works". These include world music, classical music, popular music and music for film and stage.
- Applying knowledge to unfamiliar extracts

Assessment:

Actual listening examination in summer of Year 11 assessed by Edexcel.

- Compositions and performances assessed using GCSE criteria from Edexcel.
- Listening and vocabulary tests throughout the year.
- Composition tasks throughout the year in preparation for the timed-coursework assessment.
- Mock Listening Exam.
- Practice solo
- Ensemble mock exam

Homework:

Homework includes performance rehearsal of chosen instruments, work on composition and revision for appraisal questions.

Enhancement Activities

- All GCSE students are expected to participate in at least one musical ensemble organised by the Music Department.
- Termly concerts.
- Composition workshop
- A visit to a musical event may be organised during the course of the year subject to availability.

Texts to be issued and arrangements for return:

None

Faculty : Physical Education

Subject : Core Physical Education

Faculty Introduction:

PE helps students to develop positive associations with physical activity, acquire skills and apply tactics, evaluate and improve performance, gain knowledge, understand about fitness and health and develop their personal qualities.

Activities to be covered :

Winter

- Hockey, football, rugby, netball
- Badminton, basketball, volleyball, health-related fitness, table tennis, dodgeball and handball
- Cheerleading and dance

Summer

- Rounders, cricket, athletics, tennis and softball

Assessment:

- Assessment in line with GCSE PE practical guidelines, where appropriate

Extra – Curricular Opportunities:

- School teams are organised in all the major games and activities, with practices at lunchtimes and matches after school where required.
- The school enters teams in the district cross country and athletic championships.
- Talented students are put forward for selection at district/county level.
- Sports Day
- Inter-house competitions – various activities
- Level 3 School Games (winter and summer) in some activities.

Faculty: Physical Education

Subject : GCSE Physical Education

Faculty Introduction:

Students follow the AQA 9-1 Syllabus. GCSE PE helps students to develop deeper knowledge about physical activity, including Anatomy and Physiology, Physical Training, Health and Well Being, Sport Psychology and Socio-cultural issues.

They also have the opportunity to develop their skills and application of skills in certain sports.

Practical activities to be covered:

Paper 1; The Human Body and Movement in Physical Activity and Sport (30%)

Paper 2; Socio-cultural Influences and Well-Being in Physical Activity and Sport (30%)

Practical Performance in Physical Activity and Sport (three practical activities offered, must be a combination of individual and team activities) plus written 'Analysis and Evaluation' coursework (40%)

Assessment:

- Shorter knowledge tests, self or peer assessed
- End of Unit tests and mocks assessed by teacher with feedback
- Practical activities assessed in line with AQA practical criteria guidelines
- Written coursework assessed by teacher

Homework:

Consolidation of classwork, revision of key concepts and students are expected to spend time outside of practical lessons on their likely practical activity submissions.

Extra – Curricular Opportunities:

- School teams are organised in all the major games and activities, with practices at lunchtimes and matches after school
- The school enters teams in the District cross-country and athletics championships, students will need to nominate themselves at KS4
- Talented students are nominated for selection at District/County level
- Interhouse competitionsLevel 3 School Games (Winter and Summer) in some activities

Faculty : Humanities

Subject : GCSE Religious Studies

Faculty Introduction:

Students undertake the AQA Religious Studies Syllabus A (8062) which examines philosophical questions about the nature of God as well as religious teachings and practices.

Content

Component 1: The study of beliefs, teachings and practices from **two** religions- **Christianity and Buddhism**.

Students consider different beliefs and attitudes to religious and non-religious issues in modern British society.

Component 2: The Study of **four** religious, philosophical and ethical studies themes from below-

- Theme A: Relationships and families.
- Theme B: Religion and life.
- Theme C: The existence of God and revelation.
- Theme D: Religion, peace and conflict.
- Theme E: Religion, crime and punishment.
- Theme F: Religion, human rights and social justice.
- Sex and relationships education.

Assessment:

AQA specification.
After every topic covered there will be a practice test based on the GCSE exam paper.

Each question tests:

- i) Knowledge
- ii) Understanding
- iii) Evaluation

End of year test.

How it's assessed in May/June of Year 11

Two written exams each lasting 1 hour 45 minutes

Homework:

45-60 minutes homework is set per week. Tasks include researching moral issues; answering evaluative questions which give different perspectives on moral issues and answering shorter questions from a textbook.

Enhancement Activities:

- Visiting speakers and visits may be possible to places of worship.
- Excellent use made of revision sites on the Internet.
- Holocaust Day

Texts to be issued and arrangements for return:

A range of textbooks are available for use in lessons but are not taken home.
Main textbooks available through Kerboodle.

Faculty: Science

Subject: Separate Sciences

Faculty Introduction:

Students are taught Biology, Chemistry and Physics as separate GCSEs, by three subject specialists. They will cover topics to a greater depth than students following the Trilogy course. This qualification is equivalent to three GCSEs. Foundation and Higher tier papers are available. Specification: Biology 8461, Chemistry 8462 and Physics 8463

Biology	Chemistry:	Physics:	Assessment:
B1. Cell Biology B2. Organisation. B3. Infection and disease B4. Bioenergetics B5. Homeostasis and response B6. Inheritance, variation and evolution B7. Ecology B8. Key ideas Completion of 8 required practical activities	C1. Atomic structure and the periodic table C2. Bonding, structure, and the properties of matter C3. Quantitative chemistry C4. Chemical changes C5. Energy changes C6. The rate and extent of chemical change C7. Organic analysis C8. Chemical analysis C9. Chemistry of the atmosphere C10. Using resources C11. Key ideas Completion of 8 required practical activities	P1. Energy P2. Electricity P3. Particle model of matter P4. Atomic structure P5. Forces P6. Waves P7. Magnetism and electromagnetism P8: Space physics P9. Key ideas Completion of 8 required practical activities	Assessment: AQA specification Terminal examination Six papers (two each for Biology, Chemistry and Physics) will be taken at the end of Y11. Each paper is 1 hour 45 minutes duration. A minimum of 10% of marks will test maths. 15% of marks will assess practical skills.

Homework:

45-60 minutes' homework is set once per week (one homework for each teacher). Homework will include examination questions, worksheets, research topics and learning for tests. Work will also be given to develop key ideas (subject specific). A key aspect of any assessment/homework is the use of formative assessment (www/ebi/mri) to improve learning and examination outcomes.

Enhancement Activities:

- Enhancement activities will be available on the Science VLE.
- Science, Technology, Engineering and Maths (STEM) Activities

Texts:

Students will receive a digital copy of their science text books along with resource bank through Kerboodle. Revision guides and workbooks (including level 8-9) will be available for the students to purchase.

Faculty : Science

Subject : Trilogy

Faculty Introduction:

Students will study the GCSE Combined Science course (Trilogy); this will be a combination of Biology, Chemistry and Physics topics. This qualification is equivalent to two GCSEs (Double Science) and will be taught by two teachers. Two tiers are available, Foundation and Higher.

Biology: B1. Cell Biology B2. Organisation. B3. Infection and disease B4. Bioenergetics B5. Homeostasis and response B6. Inheritance, variation and evolution B7. Ecology B8. Key ideas Completion of 7 required practical activities.	Chemistry: C1. Atomic structure and the periodic table C2. Bonding, structure, and the properties of matter C3. Quantitative chemistry C4. Chemical changes C5. Energy changes C6. The rate and extent of chemical change C7. Organic analysis C8. Chemical analysis C9. Chemistry of the atmosphere C10. Using resources C11. Key ideas Completion of 6 required practical activities.	Physics: P1. Energy P2. Electricity P3. Particle model of matter P4. Atomic structure P5. Forces P6. Waves P7. Magnetism and electromagnetism P8. Key ideas Completion of 7 required practical activities.	Assessment: AQA specification 8464 Terminal examination Six papers (two each for Biology, Chemistry and Physics) will be taken at the end of Y11. Each paper is 1 hour 15 minutes duration. A minimum of 10% of marks will test maths. 15% of marks will assess practical skills.
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Homework:

45-60 minutes' homework is set once per week (one homework for each teacher). Homework will include examination questions, worksheets, research topics and learning for tests. Work will also be given to develop key ideas (subject specific). A key aspect of any assessment/homework is the use of formative assessment (www.ebi/mri) to improve learning and examination outcomes.

Enhancement Activities:

- Enhancement activities will be available on the Science VLE and delivered in class
- Science, Technology, Engineering and Maths (STEM) Activities

Texts:

Students receive syllabuses; have access to an online log in to 'Kerboodle' a virtual text book and resource bank (VLE). Revision guides and workbooks (including level 8-9) are available to purchase.

Faculty : Modern Languages

Subject : GCSE Spanish

Faculty Introduction:

Students study 6 of the GCSE topic areas. Modules cover language for communication, combined with associated vocabulary and grammatical structures.

Topics/Modules to be covered:

- Me, my family and friends
- Technology in everyday life
- Free time activities
- Customs and festivals
- Home town, neighbourhood and region

Assessment:

- AQA specification
- There will be an assessment at the end of each module in one of the skill areas and an end of year exam.
- At the end of Year 11, the students will sit four exams in Speaking/Listening/Reading and Writing.

Homework:

45 minutes homework is set once per week, which could be vocabulary learning, a written task or work set on thisislanguage.com

Texts to be issued and arrangements for return:

Students are issued with an appropriate text book. These are returned to the class teacher during the last lesson in Year 11.

Students will also need to bring their own bilingual dictionaries to lessons.

Students will be encouraged to continue with their thisislanguage.com subscription.

Careers Education, Information, Advice and Guidance (CEIAG)

Introduction:

We live in a time where the pace of change is more rapid than at any point in history. Changes in society and the nature of work (including the use of technology and the influences of the global market) will have a profound effect on patterns of employment. To meet these challenges, the CEIAG programme helps our students to develop the knowledge, confidence and skills they need to make well informed, considered choices and plans which enable them to progress smoothly into further learning and work, now and in the future.

The CEIAG programme for Year 10 is delivered by study skills tutors. It is mapped to the learning outcomes of the Career Development Institute's (CDI) Careers, Employability and Enterprise framework. The framework focuses on 3 elements:

- Developing yourself through careers, employability and enterprise education
- Learning about careers and the world of work
- Developing your career management and employability skills

Topics:

The programme in Year 10 is designed to provide students with information, advice and guidance on the options open to them after Year 11, progression routes and career opportunities from these options.

- **Self Awareness** - exploring personal values and goals, and how they might change over time.
- **Labour Market Information** - a review of how jobs are changing, the factors influencing the changes and the impact this has on career planning.
- **Decision Making** - how to make a well informed and realistic decision about the future.
- **Work Skills** – identifying that making good career choices is based on self - awareness.
- **Options Post Year 11** - understanding the opportunities for progression to further learning afforded by each course/pathway, including to higher education. Linking personal progress to options. Planning and researching options.

Enrichment activities:

- **Year 10 Enterprise Day - Young Enterprise Masterclass** – Young Enterprise Company, Masterclass. Students work with Employer Ambassadors developing skills across core employability competencies through a range of entrepreneurial and group activities
- **Progress Review Evening** - an opportunity for students and parents to meet with the school's Careers Adviser.
- **Careers Talks and Societies** – Year 10 students are welcome to attend any of the lunchtime Careers Café, career talks and school societies arranged at lunchtimes across the school year.
- **Careers help and advice** - parents and students are welcome to book an appointment with the Careers Adviser. Email: careers@bishopstopford.com
- Students who are looked after, attract Pupil Premium funding or have an Education Health Care Plan (EHCP) have an interview automatically arranged with the Careers Adviser.

Quality Assurance

The CEIAG programme at Bishop Stopford School is delivered to nationally accredited standards. The school are holders of Career Mark, a Quality in Careers national standard for excellence.

Subject : Study Skills

Introduction:

The most successful students are those who can study well using a variety of resources, have a clear understanding of how they are progressing, and know how to make effective personal choices about the present and the future.

The fortnightly Study Skills programme strengthens students' progress through work in each of these areas.

Topics to be covered in the year will include:

- Study Skills
- ICTCareers Education and Guidance

Homework:

None

Enhancement Activities:

- Visits from outside speakers

Texts to be issued and arrangements for return:

Study skills booklets will be issued at the start of year 10. These will be used throughout the year as resources to accompany the course.

Enhancement Activities

Trips and Visits: Voluntary Contributions

The viability of trips and visits is entirely dependent on parents recognising their value, and therefore supporting them with voluntary contributions. There is no obligation to contribute, and students will not be deselected because of a lack of parental contribution. However, information regarding trips or visits will state processes for cancelling a trip and returning monies, should the school not receive sufficient voluntary contributions for the activity to go ahead. Consideration for students facing financial hardship will be detailed in any information issued.

Notes