

Bishop Stopford School

faith | justice | responsibility | truth | compassion

***CURRICULUM  
OUTLINE***

***YEAR 11***

***2020 - 2021***

Dear Students and Parents

Year 11 is a vital one in all students' lives. In order to maintain strong links between school and home, this outline of the Year 11 curriculum is a key document.

This curriculum outline gives the framework to the formal teaching programme, which should lead to enjoyable and meaningful learning. Students, of course, learn more than can ever be listed in a booklet. Social skills and positive attitudes to life-long learning form an important part of what we aim to develop at Bishop Stopford. A wide range of extra curricular activities also complement the planned timetable of lessons.

It is vital, in Year 11 particularly, that deadlines for Controlled Assessments are met. Failure to do so will compromise examination entry and performance. Individual subjects will communicate the requirements to students.

Homework is a vital extension of the curriculum offered at school, and is critical in Year 11. It is designed to nurture self-discipline and self-reliance in learning and consolidates or extends topics covered in the classroom. It also provides great opportunities for revision. Success at GCSE level is reliant upon the effective and systematic completion of homework. To that end, a homework club, targeted for Key stage 3 and 4 students runs every day after school in the Library until 5pm. Students are expected to bring some work with them and work sensibly and quietly in a 'work conducive' environment. The students can be helped with their work, if needed, by a member of staff, who will supervise the club.

For Key Stage 4 (Years 10-11) students were set targets last year to achieve by the end of their GCSE courses. They were published in the second report during Year 10 and will not change.

We will be pleased to respond to any concerns that you may have about teaching, learning and life this year. In this way we hope to work in partnership to ensure that all Year 11 students perform to the very best of their abilities.

Yours sincerely

Miss J Silverthorne & Mrs Lowdon  
**Headteacher                      Head of Year 11**

## Faculty : Expressive Arts

### Subject : Art

#### Faculty Introduction:

Students complete their coursework project in the Autumn term, concluding with a mock exam in December.

External exam papers are issued early January with the two day final exams in April/May.

#### Topics/Modules to be covered:

- In the autumn term, students will have the opportunity to improve and consolidate coursework from Year 10
- In January, students have approximately 10 school weeks to complete a further coursework style project concluding in a 10 hour exam in April. (The main difference between exam and coursework is the restricted time allocation.

#### Assessment:

- Exam board AQA
- Coursework - controlled assessment period (60% final mark)
- Attainment descriptors in accordance with GCSE guidelines.
- Targets identified throughout the two year course and recorded in individual student assessment booklets.

#### Homework:

60 minutes homework is set each week and is integral to the successful completion of the course. Homework involves the finishing and improving of GCSE coursework. Targets are given to students individually and tailored to need. Students are encouraged to be independent learners by setting their own targets in discussion with the teacher.

#### Enhancement Activities:

- Opportunity to work across disciplines, to include the use of oil paint and canvas
- National Gallery visit
- Local Artist workshops
- The opportunity to have art work displayed around school and in local exhibitions

**Texts to be issued and arrangements for return** Books can be borrowed overnight from the department.

Equipment may be borrowed over longer periods of time.

A4/A3 sketchbook, a set of B drawing pencils, putty rubber

Students in Year 11 are recommended to have their own paints/brushes at home

**Faculty : Technologies**  
**Subject : Design Technology**  
(Product Design, Textile Technology)

**Faculty Introduction:**

The course is administered by AQA. It follows a full 'design and make' exercise based on a theme set by AQA and is assessed through a Non Examined Assessment task. There is also written examination which covers all aspects of the course including material specific knowledge and understanding and designing skills.

**Topics/Modules to be covered:**

- Design portfolio to be completed by calendared deadline.
- Realisation of product(s) and evaluation to be completed by calendared deadline.
- Exam preparation and revision exercises.

**Assessment:**

- Non Examined Assessment – This accounts for 50% of the final subject grade.
- Written examinations – This accounts for 50% of the final subject grade.
- Group feedback is provided following Non Examined Assessment rules.

**Homework:**

30 minutes of homework is set each week. The nature and style of homework is largely dependent on the class activity being undertaken but will generally focus on design skills and / or theoretical knowledge. During the Non Examined Assessment, homework will focus on preparation, research and product testing.

**Enhancement Activities:**

- Exhibition to display student work from the Controlled Assessment activity.
- Rotary Young Chef Competition.
- Rotary Young Designer.
- Year 11 Private Exhibition (June of Year 11).

**Texts to be issued and arrangements for return:**

Text books are loaned to students when necessary for theory work and/or revision purposes.

# Faculty : Expressive Arts

## Subject : Drama

### Faculty Introduction:

Students will experience Drama as an intellectual, practical and artistic subject which has its roots in exploration through improvisation.

### Topics/Modules to be covered:

- Drama conventions
- Group improvisation
- Technical vocabulary
- Development of design and technical skills
- Critical analysis of theatrical productions

### Assessment

- Devising – 40% (60 marks)  
A devised piece of drama from a stimulus (portfolio of ideas 45 marks, performance 15 marks)
- Performance from text – 20% (48 marks).  
Two extracts externally examined.
- Theatre makers in practice – 40% (60 marks)

Written exam: 1 hour 30 mins  
Section A – unseen extract  
Section B – live theatre evaluation

### Homework:

45 - 60 minutes of homework is set per week. Homework will focus on all three modules. There will be rehearsal homework.

### Enhancement Activities:

- Open Studio
- Theatre workshops.
- Backstage visit.
- Production visits.

### Texts to be issued and arrangements for return:

Texts will be issued for homework but retained by staff. Numerous photo copy resources will be issued and retained by students.

**Faculty : English**  
**Subject : GCSE English Language and**  
**GCSE Literature**

**Faculty Introduction:**

Students follow the AQA Specification courses in English Language (8700) and English Literature (8702). The courses are designed to be studied together, but lead to two GCSEs.

**Topics/Modules to be covered:**

All elements of the GCSE English Language and Literature courses are examined at the end of Year 11. Units undertaken in Year 10 will all be revisited in Year 11 for revision purposes. In addition students will study the following:

- 19<sup>th</sup> Century novel
- Unseen Poetry
- Reading response to a non-fiction text (English Language Paper 2 Section A)

**Assessment :**

The GCSE examinations are as follows:

- English Language Paper 1: 1 hour 45 mins – Reading (fiction) and Writing (narrative/descriptive)
- English Language Paper 2: 1 hour 45 mins – Reading (non-fiction) and Writing (viewpoint).
- English Literature Paper 1: 1 hour 45 mins – Shakespeare and the 19<sup>th</sup> Century novel.
- English Literature Paper 2: 2 hours 15 mins – Modern Texts, Poetry Anthology and Unseen Poetry
- All elements of the course are assessed throughout the year, usually under timed conditions.
- These assessments receive 'What Works Well/Even Better If' comments and require a 'My Response Is' response from the student.
- Assessments are also graded according to GCSE criteria.
- Spoken Language is also assessed and awarded a separate endorsement that does not form part of the GCSE grade.

**Homework:**

An average of one hour per week will be set. Homework tasks include reading and annotation, essay planning and writing, research and revision.

**Enhancement Activities:**

- Visit to theatrical performance (where relevant productions are available).
- Range of competitions.

**Texts to be issued and arrangements for return:**

AQA Anthology will be issued free. Set texts will also be issued and may **NOT** be annotated. If students lose or annotate copies of texts, they will be liable for the replacement cost. Students will be recommended to buy set texts to allow for annotation. Study guides may also be recommended.

# Faculty : Technologies

## Food Preparation and Nutrition

### Faculty Introduction:

The course is accredited by OCR. It is assessed by two pieces of non-examined assessment; one a scientific investigation and one a food preparation task. There is also a terminal exam which covers nutrition and health, food science, food safety, food choice and provenance.

### Topics covered:

- Food preparation, cooking and presentation
- Food provenance
- Food safety
- Food choice
- Cultural origins of food
- Food Science

### Assessment:

- 15% - Non examined assessment – scientific exploration
- 35% - Non examined assessment – plan, prepare and present 3 dishes
- 50% - Written examination

### Homework:

One homework of approximately 30 minutes will be set each week. Due to the practical nature of the subject students will be expected to bring their own ingredients and some homework time should be spent preparing for or evaluating practical work.

### Enhancement Activities:

- Rotary Chef Competition

### Texts to be issued and arrangements for return:

Text books will be issued to students for classroom work. A list of suitable revision booklets will also be issued to students during the course.

## Faculty : Modern Languages

### Subject : GCSE French

#### Faculty Introduction:

Students follow the AQA GCSE specification and study 4 of the GCSE topic areas. Modules cover language for communication, combined with associated vocabulary and grammatical structures.

#### Topics/Modules to be covered:

- Holidays
- Social issues
- Education and work
- Exam preparation/revision

#### Assessment:

- Half termly assessments graded according to GCSE criteria.
- Mock exam in all four skill areas.
- Students sit four exams at the end of Year 11 in Listening, Reading, Speaking and Writing (25% each).

#### Homework:

45 - 60 minutes homework set once per week, which could be the learning of grammar or vocabulary, a written piece or work set on [thisislanguage.com](http://thisislanguage.com)

#### Texts to be issued and arrangements for return:

All students will retain the textbook issued in Year 10.  
Textbooks are returned to the class teacher during the last lesson before the examination.  
Students are expected to bring their own bi-lingual dictionary to lessons.  
Students are encouraged to continue with their subscription to [thisislanguage.com](http://thisislanguage.com)

# Faculty : Humanities

## Subject : Geography

### Faculty Introduction:

"In our changing world, nothing is changing more than geography". Students follow the AQA GCSE syllabus. The course covers contemporary topics which explore today's most significant issues and students will consider different viewpoints and learn how they can contribute towards a positive geographical future

### Topics to be covered over Years 10 and 11:

#### Unit 1: Living with the physical environment.

- The Challenge of Natural Hazards
- Physical Landscapes of the UK
- The Living World

#### Unit 2: Challenges in the human environment.

- Urban Challenges
- The Changing Economic World
- The Challenge of Resource Management

#### Unit 3: Geographical applications:

- Issue evaluation
- Fieldwork – Human and Physical

### Assessment:

- Knowledge tests on a regular basis
- End of topic tests
- Exam questions Mock paper in Year 11

### Three exam papers at end of Year 11:

Unit 1 worth 35% of GCSE

Unit 2 worth 35% of GCSE

Unit 3 worth 30% of GCSE

### Homework:

45-60 minutes per week.

### Enhancement Activities:

- Fieldwork in local area and beyond.
- Geography Society – fortnightly lunchtime meeting co-ordinated by A level Geographer's.

**Texts to be issued and arrangements for return** Students will be issued with core textbooks that they keep for the duration of the course. These are returned to the library after the GCSE exams. The following will be the core student textbook: AQA GCSE (9-1) Geography (Hodder Education) ISBN: 9781471859922 and The following revision guide is recommended: for our course GCSE AQA Geography Complete Revision & Practice (CGP) ISBN: 9781782946137.

# Faculty : Modern Languages

## Subject : German

### Faculty Introduction:

Students follow the AQA specification and study 4 of the GCSE topic areas. Modules cover language for communication, combined with associated vocabulary and grammatical structures.

### Topics/Modules to be covered:

- Holidays
- Social issues
- Education and work
- Exam preparation/revision

### Assessment:

- Half termly assessments graded according to GCSE criteria.
- Students sit four exams at the end of Year 11 in Listening, Reading, Speaking and Writing (25% each).

### Homework:

45 - 60 minutes homework set once per week, which could be the learning of grammar or vocabulary, a written piece or work set on [thisislanguage.com](http://thisislanguage.com)

### Texts to be issued and arrangements for return:

All students will retain the textbook issued in Year 10.  
Textbooks are returned to the class teacher during the last lesson before the examination.  
Students are expected to bring their own bi-lingual dictionary to lessons.  
Students are encouraged to continue with their subscription to [thisislanguage.com](http://thisislanguage.com)

**Faculty : Physical Education**  
**Subject : Health & Social Care**  
(Pearson BTEC Level 2 Award)

**Faculty Introduction:**

This course has been developed to provide an engaging introduction to the health and social care sector. It will give students:

- The opportunity to gain a broad understanding and knowledge of the sector.
- The chance to develop a range of personal skills and techniques that are essential for successful performance in working life.

The chance to achieve a nationally recognised Level 2 health and social care qualification.

- Progression opportunities into a specialised Level 3 vocational or academic course, or apprenticeship.

**Topics/Modules to be covered:**

- Component 1: Human lifespan development. Aims to understand how we grow and develop throughout our lives.
- Component 2: Health and Social Care Services and Values. Aims to get to know how the Health and Social Care sector works and the care values that underpin it.
- Component 3: Health and Wellbeing. Aims to help improve someone's health and wellbeing.

**Assessment:**

- Component 1: Internally assessed assignments.
- Component 2: Internally assessed assignments.
- Component 3: External supervised task - , in which students have to complete a 60 mark paper.

**Homework:**

The nature and style of homework that is set is dependent on the class activity being undertaken, but will generally focus on research or consolidation of the taught content of the lesson which will ensure all deadlines are met for the internal assessed pieces of work

**Enhancement Activities:**

- Students undertake practical placements which involve working in the local community. Placements could be in playgroups, nurseries, schools or residential homes.
- External speakers.
- Workshops such as interactive baby sessions and a dementia day.

**Texts to be issued and arrangements for return:**

Textbooks are loaned to students when necessary for theory work and/or revision purposes. They are provided with work booklets and guides for all classwork and their internal assessments.

## Faculty : Humanities

### Subject : History

#### Faculty Introduction:

The course followed is the Edexcel GCSE (9-1). It covers a range of topics from the history of medicine in Britain and life in early Elizabethan England, through to more modern topics focusing on Weimar and Nazi Germany and the Cold War in the twentieth century. History classes are mixed ability and all students sit the same final examinations – there are no tiered papers.

#### Topics/Modules to be covered:

- Medicine Through Time, c.1250-present (Year 10)
- Weimar and Nazi Germany, 1918-39 (Year 10)
- Superpower Relations and the Cold War, 1941-91 (Year 11)
- Early Elizabethan England, 1558-1588 (Year 11)

#### Assessment:

- Based on new 9-1 GCSE assessment system.
- Targets for improvement identified
- Mock examination in January
- 3 exams at the end of year 11 – no coursework.

#### Homework:

Activities include note making, essay planning, essay writing, revision for tests and completion of exam questions.

#### Texts to be issued and arrangements for return:

Relevant textbooks will be distributed to all students.

Books to be returned to the library at the end of the course.

## Faculty: Technologies

### Subject: IT

#### Faculty Introduction:

Good use of Information Technology is an essential part of any successful business. It enables creative and collaborative working, solving of problems and use of the best techniques and technologies to communicate meaningful information which meets customers' needs. This qualification is about applying understanding and skills to use technologies to select data, manipulate, store, analyse and present it as information, and follow a project life cycle to structure how it's done.

#### Topics/Modules to be covered in the year:

- R087: Creating interactive multimedia products – This unit will enable learners to understand the basics of interactive multimedia products for the creative and digital media sector. They will learn where and why interactive multimedia is used and what features are needed for a given purpose. It will enable them to interpret a client brief, and to use time frames, deadlines and preparation techniques as part of the planning and creation process when creating an interactive multimedia product.
- R090: Digital photography – In this unit learners will learn about different types of digital photographic equipment, features and settings used in digital photography, how to plan a photo shoot and how to present their portfolios.

#### Assessment:

- R087: Creating interactive multimedia products is a controlled assessment unit.
- R090: Digital photography is a controlled assessment unit.
- Both units are worth 25% of the final qualification.
- Units R081 and R082 were assessed in Year 10
- The course is graded in the following way (GCSE equivalence in brackets)
  - Pass (C)
  - Merit (B)
  - Distinction(A)
  - Distinction\* (A\*)

#### Homework:

50 – 60 minutes homework is set per fortnight. Due to the nature of the course, this may vary from week to week. Students will have access to the ICT suites at school to help them complete any homework tasks that need the use of computers.

#### Enhancement Activities:

Lunchtime computer and Internet access.

#### Texts to be issued and arrangements for return:

No textbooks are issued for ICT in Year 11. All resources can be accessed on the school network and from home via the school VLE.

# Faculty: Technologies

## Subject: Computer Science

### Faculty Introduction:

Computer Science GCSE is an incredible mix of maths, science and engineering. It explores the principles on which the digital technology of the modern world (computers/mobile phones/the internet) is based, with computer programming at the heart of the course.

### Topics/Modules to be covered this year are:

- Computer Systems (exam)
- Computational thinking, algorithms and programming (exam)
- Programming Project

### Assessment:

- The two exam units will be sat in the summer of Year 11. Both exams are 1½ hours and are each worth 40% of the final mark.
- A compulsory programming project will be completed in Year 11 in roughly 20 lessons.

### Homework:

50 – 60 minutes homework is set per week. Due to the nature of the course, this may vary from week to week. Students will have access to the ICT suites at school to help them complete any homework tasks that need the use of computers.

### Enhancement Activities:

Lunchtime computer and Internet access.

### Texts to be issued and arrangements for return:

Students will be issued with a textbook. All other resources can be accessed on the school network and from home via the school VLE.

**Faculty : Mathematics**  
**Subject : Mathematics (1)**  
***Foundation Tier***

**Faculty Introduction:**

Year 11 students will follow the KS4 framework for Maths. The emphasis on problem solving and longer, less structured questions, will be greater than in previous specifications.

<p>Students will follow different pathways to help them achieve the best possible result.</p> <p><b>Set 7 and 8:</b></p> <p>Students take a Foundation GCSE in Year 11.</p> <p>In Year 11, the topics covered will be mostly at Grade 4 and 5 level.</p> <p>One third will be assessed by a non-calculator paper Two thirds will be assessed by the calculator papers</p> <p>Grades available 5 to 1</p> <p><b>Set 9:</b></p> <p>Students take a Foundation GCSE in Year 11.</p> <p>In Year 11, the topics covered will be mostly at Grade 3 level.</p> <p>One third will be assessed by a non-calculator paper Two thirds will be assessed by the calculator papers</p> <p>Grades available 5 - 1</p>	<p>Students will follow different pathways to help them achieve the best possible results</p> <p>GCSE: EDEXCEL</p> <p><b>Set 7 and 8 Assessment:</b></p> <p>Students will take their Foundation GCSE in Year 11. Some Set 7 students may move sets and sit the Higher exam at the end of Year 11 as an alternative pathway if their progress indicates a grade 6 will be achievable.</p> <p><b>Set 9 Assessment:</b></p> <p>Students will take their Foundation GCSE in Year 11. This will be a small set with a designated Teaching Assistant to work alongside the teacher.</p> <p>There is no coursework</p>
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**Homework:**

45 minutes' homework is set up to twice a week. This will take the form of exam practice as students approach the exam. MathsWatch is an online programme which may be used for consolidation. Maths Help is available once a week for extra assistance with homework or classwork.

**Enhancement Activities:**

- Scientific calculators must be bought by all students and brought to lessons. They may be purchased from the Finance Office for approximately £6.00.
- Students must be fully equipped with Maths equipment such as a protractor and compass. These can be bought from the library
- All students are issued with a homework book which must be returned after the final exam.

**Faculty : Mathematics**  
**Subject : Mathematics (2)**  
***Higher Tier***

**Faculty Introduction:**

Year 11 students will follow the KS4 framework for Maths. The emphasis on problem solving and longer, less structured questions, will be greater than in previous specifications.

<p>Students will follow different pathways to help them achieve the best possible result.</p> <p><b>Set 1 and 2</b></p> <p>Students take their GCSE at the end of Year 11.</p> <p>The focus in Year 11 will be mostly grade 8 and 9 topics whilst consolidating topics from lower grades.</p> <p><b>Set 3 and 4</b></p> <p>Students take their GCSE at the end of Year 11.</p> <p>The focus in Year 11 will be mostly grade 7 topics whilst consolidating topics from lower grades and covering some of the grade 8 work.</p> <p><b>Set 5 and 6</b></p> <p>Students take their GCSE at the end of Year 11.</p> <p>The focus in Year 11 will be mostly grade 5 and 6 topics whilst consolidating topics from lower grades.</p>	<p>Students will follow different pathways to help them achieve the best possible results</p> <p>GCSE: OCR</p> <p><b>Set 1-6 Assessment:</b></p> <p>The majority of students, if not all will sit a GCSE Higher exam, which is a linear exam in June of Year 11:</p> <p>The focus for Sets 1 and 2 is to achieve a grade 8 or 9 by the end of Year 11.</p> <p>For Sets 3 and 4, the focus is to achieve a grade 7 with some 8's.</p> <p>For sets 5 and 6, the focus is to achieve a grade 5 or 6.</p> <p>Some Set 6 students may sit the Foundation exam in Year 11, as an alternative pathway, if it is appropriate and the grades available are 5 to 1.</p>
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**Homework:**

45 minutes' homework is set up to twice a week. This will take the form of exam practice as students approach the exam. MathsWatch is an online programme which may be used for consolidation. Maths Help is available once a week for extra assistance with homework or classwork.

**Enhancement Activities:**

- Scientific calculators must be bought by all students and brought to lessons. They may be purchased from the Finance Office for approximately £6.00.
- Students must be fully equipped with Maths equipment such as a protractor and compass. These can be bought from the library
- All students are issued with a homework book which must be returned after the final exam.

# Faculty : Expressive Arts

## Subject : Music

### Faculty Introduction:

Students follow the Edexcel specification. The emphasis is on listening, analysis and understanding keywords and context. Students submit coursework in composition and performance.

### Topics/Modules to be covered:

- Composition: students complete a second composition for coursework, to a brief set by the exam board. Minimum 1 minute, to make 3 minutes in total with composition 1.
- Understanding: development of aural, dictation and analysis skills in preparation for the listening exam. Students will study further areas of through listening and the study of specific areas of music and musical examples called "set works". These include world music, classical music, popular music and music for film and stage.
- Solo and ensemble performances recorded for exam (at least four minutes in total). Ensemble recorded in October, solo in November
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### Assessment:

- Compositions and performances assessed using GCSE criteria set by Edexcel.
- Listening and vocabulary tests throughout the year.
- Controlled Assessment (60% final mark)
- Listening exam based on the set works (40% final mark)

### Homework:

Homework includes performance rehearsal of chosen instruments, work on the composition and revision for appraisal questions.

### Enhancement Activities:

- All students are expected to participate in at least one musical ensemble organised by the school.
- Termly concerts
- School visits to be arranged, subject to availability.

### Texts to be issued and arrangements for return:

None

# Faculty: Physical Education

## Subject: GCSE Physical Education

### Faculty Introduction:

Students follow the AQA syllabus. PE helps students to develop knowledge in human anatomy, physical training and exercise, psychological aspects of physical activity, socio-cultural issues in physical activity.

### No practical activities in GCSE lessons:

The best three practical marks are submitted to the exam board.

### Theory components to be covered:

Paper 1: The human body and movement in physical activity and sport

Paper 2: Socio-cultural influences and well-being in physical activity and sport

### Assessment:

- End of activity assessment in line with GCSE PE practical guidelines.
- End of Unit Tests and mock exams
- Short and Long Reports
- Theory Examination (60% of final mark)
- Practical Activities (30% of final mark)
- Written coursework (10% of final mark)

### Homework:

Revision and consolidation of classwork. Students are expected to participate in chosen practical activities in their own time.

### Extra – Curricular Opportunities:

- School teams are organised in all the major games and activities, with practices at lunchtimes/after school and matches after school.
- The school enters teams in the district cross-country and athletic championships.
- Talented students are put forward for selection at district/county level.
- A variety of recreational clubs for students to practice and develop in their potential practical coursework activities

**Faculty : Physical Education**  
**Subject : Core Physical Education**

**Faculty Introduction:**

PE enables students to gain further experience and understanding of the benefits of being physically active in terms of their physical, mental, emotional and social well-being and become an important part of their lives once they finish compulsory PE

**Activities to be covered :**

**Winter**

- Hockey, football, rugby, netball
- Badminton, basketball, volleyball, health-related fitness, table tennis, dodgeball and handball
- Cheer leading and dance

**Summer**

- Rounders, cricket, athletics, tennis and softball

**Assessment:**

- Assessment in line with GCSE PE practical guidelines where appropriate.

**Extra – curricular Opportunities:**

- School teams are organised in all the major games and activities, with practices at lunchtimes and matches after school where required.
- The school enters teams in the district cross country and athletic championships.
- Talented students are put forward for selection at district/county level.
- Interform competitions
- Level 3 School Games (winter and summer) in some activities.

## Faculty : Humanities

### Subject : Religious Studies

#### Faculty Introduction:

Students undertake the AQA Religious Studies Syllabus A (8062) which examines philosophical questions about the nature of God as well as religious teachings and practices.

#### Content

**Component 1:** The study of beliefs, teachings and practices from **two** religions- **Christianity and Buddhism.**

Students consider different beliefs and attitudes to religious and non-religious issues in modern British society.

**Component 2:** The Study of **four** religious, philosophical and ethical studies themes from below-

- Theme A: Relationships and families.
- Theme B: Religion and life.
- Theme C: The existence of God and revelation.
- Theme D: Religion, peace and conflict.
- Theme E: Religion, crime and punishment.
- Theme F: Religion, human rights and social justice.

Sex and relationships education

#### Assessment:

AQA specification.

After every topic covered there will be a practice test based on the GCSE exam paper.

Each question tests:

- i) Knowledge
- ii) Understanding
- iii) Evaluation

End of year test.

#### How it's assessed in May/June of Year 11

Two written exams each lasting 1 hour 45 minutes

#### Homework:

45-60 minutes homework is set per week. Tasks include researching moral issues; answering evaluative questions which give different perspectives on moral issues and answering shorter questions from a textbook.

#### Enhancement Activities:

- Visiting speakers and visits may be possible to places of worship.
- Excellent use made of revision sites on the Internet.
- Revision guide provided by the department for exam preparation.

#### Texts to be issued and arrangements for return:

A range of textbooks are available for use in lessons but are not taken home. Main textbooks available through Kerboodle.

# Faculty: Science

## Subject: Separate Sciences

### Faculty Introduction:

Students are taught Biology, Chemistry and Physics as separate GCSEs, by three subject specialists. They will cover topics to a greater depth than students following the Trilogy course. This qualification is equivalent to three GCSEs. Foundation and Higher tier papers are available. Specification: Biology 8461, Chemistry 8462 and Physics 8463

<p><b>Biology</b></p> <p>B1. Cell Biology B2. Organisation. B3. Infection and disease B4. Bioenergetics B5. Homeostasis and response B6. Inheritance, variation and evolution B7. Ecology B8. Key ideas</p> <p>Completion of <b>8</b> required practical activities</p>	<p><b>Chemistry:</b></p> <p>C1. Atomic structure and the periodic table C2. Bonding, structure, and the properties of matter C3. Quantitative chemistry C4. Chemical changes C5. Energy changes C6. The rate and extent of chemical change C7. Organic analysis C8. Chemical analysis C9. Chemistry of the atmosphere C10. Using resources C11. Key ideas</p> <p>Completion of <b>8</b> required practical activities</p>	<p><b>Physics:</b></p> <p>P1. Energy P2. Electricity P3. Particle model of matter P4. Atomic structure P5. Forces P6. Waves P7. Magnetism and electromagnetism P8: Space physics P9. Key ideas</p> <p>Completion of <b>8</b> required practical activities</p>	<p><b>Assessment:</b></p> <p>AQA specification</p> <p><b>Terminal examination</b></p> <p>Six papers (two each for Biology, Chemistry and Physics) will be taken at the end of Y11. Each paper is 1 hour 45 minutes duration.</p> <p>A minimum of 10% of marks will test maths.</p> <p>15% of marks will assess practical skills.</p>
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### Homework:

45-60 minutes' homework is set once per week (one homework for each teacher). Homework will include examination questions, worksheets, research topics and learning for tests. Work will also be given to develop key ideas (subject specific). A key aspect of any assessment/homework is the use of formative assessment ([www/ebi/mri](http://www/ebi/mri)) to improve learning and examination outcomes.

### Enhancement Activities:

- Enhancement activities will be available on the Science VLE.
- Science, Technology, Engineering and Maths (STEM) Activities

### Texts:

Students will receive a digital copy of their science text books along with resource bank through Kerboodle. Revision guides and workbooks (including level 8-9) will be available for the students to purchase.

## Faculty : Science

### Subject : Trilogy

#### Faculty Introduction:

Students will study the GCSE Combined Science course (Trilogy); this will be a combination of Biology, Chemistry and Physics topics. This qualification is equivalent to two GCSEs (Double Science) and will be taught by two teachers. Two tiers are available, Foundation and Higher.

<b>Biology:</b> B1. Cell Biology B2. Organisation. B3. Infection and disease B4. Bioenergetics B5. Homeostasis and response B6. Inheritance, variation and evolution B7. Ecology B8. Key ideas  Completion of <b>7</b> required practical activities.	<b>Chemistry:</b> C1. Atomic structure and the periodic table C2. Bonding, structure, and the properties of matter C3. Quantitative chemistry C4. Chemical changes C5. Energy changes C6. The rate and extent of chemical change C7. Organic analysis C8. Chemical analysis C9. Chemistry of the atmosphere C10. Using resources C11. Key ideas  Completion of <b>6</b> required practical activities.	<b>Physics:</b> P1. Energy P2. Electricity P3. Particle model of matter P4. Atomic structure P5. Forces P6. Waves P7. Magnetism and electromagnetism P8. Key ideas  Completion of <b>7</b> required practical activities.	<b>Assessment:</b>  AQA specification 8464  <b>Terminal examination</b>  Six papers (two each for Biology, Chemistry and Physics) will be taken at the end of Y11. Each paper is 1 hour 15 minutes duration.  A minimum of 10% of marks will test maths.  15% of marks will assess practical skills.
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#### Homework:

45-60 minutes' homework is set once per week (one homework for each teacher). Homework will include examination questions, worksheets, research topics and learning for tests. Work will also be given to develop key ideas (subject specific). A key aspect of any assessment/homework is the use of formative assessment ([www/ebi/mri](http://www/ebi/mri)) to improve learning and examination outcomes.

#### Enhancement Activities:

- Enhancement activities will be available on the Science VLE and delivered in class
- Science, Technology, Engineering and Maths (STEM) Activities

#### Texts:

Students receive syllabuses; have access to an online log in to 'Kerboodle' a virtual text book and resource bank (VLE). Revision guides and workbooks (including level 8-9) are available to purchase.

## Faculty : Modern Languages

### Subject : GCSE Spanish

#### Faculty Introduction:

Students study 4 of the GCSE topic areas. Modules cover language for communication, combined with associated vocabulary and grammatical structures.

#### Topics/Modules to be covered:

- Holidays
- Social issues
- Education and work
- Exam preparation/revision

#### Assessment:

- Half termly assessments graded according to GCSE criteria.
- Students sit four exams at the end of Year 11 in Listening, Reading, Speaking and Writing (25% each).

#### Homework:

45 - 60 minutes homework set once per week, which could be the learning of grammar or vocabulary, a written piece or work set on [thisislanguage.com](http://thisislanguage.com)

#### Texts to be issued and arrangements for return:

All students will retain the textbook issued in Year 10.  
Textbooks are returned to the class teacher during the last lesson before the examination.  
Students are expected to bring their own bi-lingual dictionary to lessons.  
Students are encouraged to continue with their subscription to [thisislanguage.com](http://thisislanguage.com)

# Careers Education, Information, Advice and Guidance (CEIAG)

## Introduction:

We live in a time where the pace of change is more rapid than at any point in history. Changes in society and the nature of work (including the use of technology and the influences of the global market) will have a profound effect on patterns of employment. To meet these challenges, the CEIAG programme helps our students to develop the knowledge, confidence and skills they need to make well informed, considered choices and plans which enable them to progress smoothly into further learning and work, now and in the future.

The CEIAG programme for Year 11 is delivered by study skills tutors. It is mapped to the learning outcomes of the Career Development Institute's (CDI) Careers, Employability and Enterprise framework. The framework focuses on 3 elements:

- Developing yourself through careers, employability and enterprise education
- Learning about careers and the world of work
- Developing your career management and employability skills

## Topics:

The programme in Year 11 is designed to provide students with information, advice and guidance on the options open to them after Year 11, and progression routes and career opportunities from these options.

- **Options Post Year 11** - understanding the pathways and further learning options available: A level's, Apprenticeships, Further Educational routes, Vocational courses.
- **Career Exploration** – developing career management research skills
- **Decision Making** - making informed and realistic decisions about the future. Explore managing change.
- **Selling Yourself** – value and recognise your employability skills and how important they are in the world of work, develop ways to “sell” your skills and abilities using competency statements and preparing for CV's, applications and interviews.
- **Reviewing progress**

## Enrichment activities:

- **Post 16 options morning** – A chance to meet our 6<sup>th</sup> form team and students, meet with the 3 local Colleges, a local Apprenticeship providers to develop knowledge of pathways for transition after GCSE's
- **Progress Review Evening** - an opportunity for students and parents to meet with the school's Careers Leader.
- **Year 11 into Year 12 Evening** – for students considering Bishop Stopford School's Sixth Form.
- **Careers Talks and Societies** – Year 11 students are welcome to attend any of the lunchtime Careers Café, career talks and school societies arranged at lunchtimes across the school year.
- **Careers help and advice** - parents and students are welcome to book an appointment with the Careers Adviser. Email [careers@bishopstopford.com](mailto:careers@bishopstopford.com)
- Students who are looked after attract Pupil Premium funding or have an Education Health Care Plan (EHCP) have an interview automatically arranged with a Careers Adviser.
- **Labour Market Information** - The Careers team will circulate information received by the school to parents and students, such as: College open and taster days, Career Fairs, Employer events, Apprenticeship and job vacancies.

## Quality Assurance

The CEIAG programme at Bishop Stopford School is delivered to nationally accredited standards. The school are holders of Career Mark, a Quality in Careers national standard for excellence.

## Subject : Study Skills

### Introduction:

The most successful students are those who can study well using a variety of resources, have a clear understanding of how they are progressing, and know how to make effective personal choices about the present and the future.

The fortnightly Study Skills programme strengthens students' progress through work in each of these areas.

### Topics to be covered in the year will include:

- Study Skills
- ICT
- Careers Education and Guidance

### Homework:

None

### Enhancement Activities:

- Presentations from post-16 providers; Year 11 into 12 Evening

### Texts to be issued and arrangements for return:

Study skills booklets will be issued at the start of year 11. These will be used throughout the year as resources to accompany the course.

## Enhancement Activities

### **Trips and Visits: Voluntary Contributions**

The viability of trips and visits is entirely dependent on parents recognising their value, and therefore supporting them with voluntary contributions. There is no obligation to contribute, and students will not be deselected because of a lack of parental contribution. However, information regarding trips or visits will state processes for cancelling a trip and returning monies, should the school not receive sufficient voluntary contributions for the activity to go ahead. Consideration for students facing financial hardship will be detailed in any information issued.

# NOTES